NUDGING HIGHER EDUCATION LIBRARIES: THE PORTUGUESE RECOMMENDATIONS

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A section of the Portuguese Association of Librarians, Archivists and Documentalists (APBAD), committed to continuing this updated debate through the lines of intervention set out for its mission, which cover:

- political and institutional intervention
- transfer of knowledge (including information literacy instruction)
- development of the professional community
- innovative projects and development of Higher Education Libraries
A group of librarians from several Portuguese public and private institutions of higher education that aims to:

- improve the cooperation between professionals and libraries
- generate knowledge transfer to further professional knowledge,
- promote and develop technical projects
- monitor relevant projects in science and education
- improve the contribution of libraries and their social relevance and look for new opportunities and innovative public intervention projects
THE PURPOSE

- to explore the areas of intervention that currently require libraries to define a strategy for effective and immediate action
- to enhance cooperation among the professionals of higher education libraries
- to promote the upgrading of skills and working methods of information professionals
The recipients are intended for all information professionals of national higher education libraries, as well as the government structures of higher education institutions.
The recommendations were made based on four working areas:

- Support for teaching and learning, specifically in promoting information literacy skills;
- Support for research activities and scientific publications;
- Organizational management partnerships and cooperation projects between libraries;
- Design and provision of services, systems and spaces that facilitate and potentiate learning and discovery and information management.
Affirming the need for the development of information literacy in the academic community, stressing, on the institutional partners, the importance of crediting information literacy skills, including initiatives of courses in the curricula that promote these skills and ensuring that the library responds with foresight and a proactive attitude, to requests from teachers to support teaching and research activities.
DEVELOPING SKILLS OF LIBRARY PROFESSIONALS TO SUPPORT TEACHING AND LEARNING ACTIVITIES

2

- Investing in the strengthening and development of technical and pedagogical skills of library professionals and the creation of online content for the activities of training and library knowledge transfer, investing in partnerships with teachers and in the design and development of education support services, implementing initiatives that promote the sharing of content.
Being available to take on new tasks in the field of publishing and editing of academic and scientific journals, books and other new ways of sharing science, supporting those responsible for the definition of editorial policies and business models, as well as the editorial coordination, by developing, maintaining and supporting information systems that allow the reception and the dissemination of these publications.
ENSURING INSTITUTIONAL REPOSITORIES ALIGNED WITH INTEROPERABILITY STANDARDS AND PRESERVATION

- Consolidating institutional repositories with the technical specifications to ensure interoperability standards and digital preservation, strengthening the central role of the repository of the institutional and national ecosystems of academic and scientific information, in particular regarding their integration with science management systems (CRIS - Current Research Information Systems) and implementation of Open Access policies.
Designing services to support the management of scientific data, grounded in strategic action plans for institutional action that address the management needs of the data generated and collected in the activity of researchers, including the role of research institutions in complying with data policies of funding bodies and looking for the promotion of an open data culture that encourages sharing, identification and citation of research data.
Fostering a relationship of trust and partnership between the Library and researchers in order to highlight the new skills of information professionals in supporting activities of research, publication and evaluation of performance, giving researchers the tools to increase the visibility of their scientific work on an individual and institutional level, interpreting the evaluation indicators and measuring the impact of scientific production.
Actively and effectively developing partnerships with structures and support services for students, teachers and researchers, building common solutions that add value to the academic community, fostering innovative cross-cutting services.
PROMOTING AND FACILITATING ACCESS TO INFORMATION SOURCES

- Promoting and facilitating access to printed and digital information sources available in the institution and other resources for teaching and research, through the effective and regular disclosure, the provision of integrated systems that enable effective information discovery and inclusion of bibliographic data of information systems managed by the Library.
Reinventing the spaces of libraries with more flexible, open and dynamic designs which promote greater accessibility and different ways of working (collaborative and individual), so that together they serve as both spaces for socialization and learning labs.
Deepening cooperation networks between professionals and institutions to develop and actively promote initiatives to bring professionals together, generating institutional partnerships and enhancing good practices, building value on existing networks and ensuring working conditions for new cooperation initiatives.
The presentation and spreading of **Recommendations for Higher Education Libraries** constitutes a milestone resulting from the increasingly pressing need to initiate and build **public policies** in the area of information, documentation and libraries in particular.

The design of public policies is part of a plan to **mobilize social intervention and public action** involving all stakeholders - librarians, teachers, researchers, students, politicians and other stakeholders in the areas of information.
THANK YOU!